



Cambridge Assessment
International Education



MOUNT CARMEL INTERNATIONAL SCHOOL, AKOLA

CAMBRIDGE LOWER SECONDARY IGCSE (TERM END Examinations-I)

Grade: 7

Subject: Social Studies

Date: 14.11.2024

Candidate Name: _____ Roll Number: _____

Max Marks: 80

Time Duration: 120 minutes

Invigilator's

SCRUTINY

Q1	Q11	Q21	Q31	Q41	Q51
Q2	Q12	Q22	Q32	Q42	Q52
Q3	Q13	Q23	Q33	Q43	Q53
Q4	Q14	Q24	Q34	Q44	Q54
Q5	Q15	Q25	Q35	Q45	Q55
Q6	Q16	Q26	Q36	Q46	Q56
Q7	Q17	Q27	Q37	Q47	Q57
Q8	Q18	Q28	Q38	Q48	Q58
Q9	Q19	Q29	Q39	Q49	Q59
Q10	Q20	Q30	Q40	Q50	Q60

Marks Obtained

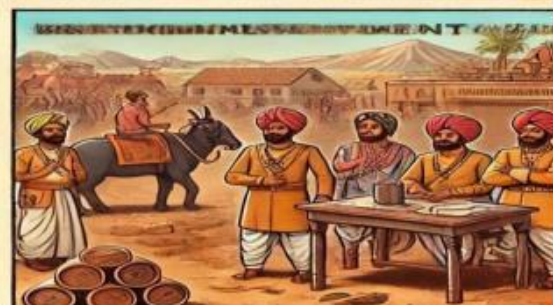
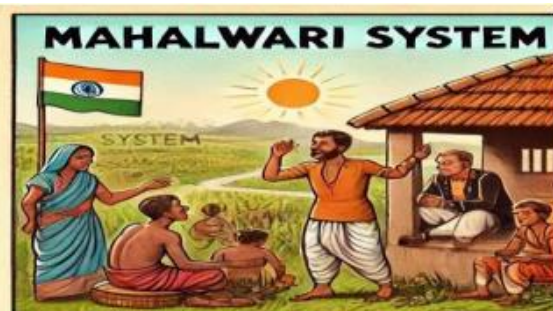
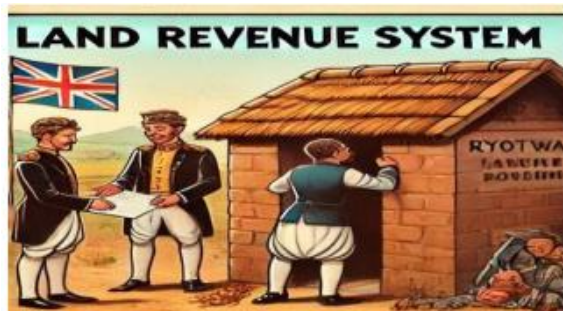
80	20	100	Grade

Sub. Tr. Sign: _____

Section A

[45]

1. Here is the educational illustration depicting the British land revenue systems in India: The Ryotwari, Mahalwari, and Permanent Settlement systems, along with a summary of the hardships faced by Indian farmers under these policies. (Tick the correct answers based on your observations) **(5)**



a. In the illustration, which group appears to be most affected by the tax policies introduced by the British?

- A) British officers
- B) Indian farmers and peasants
- C) Village leaders
- D) Merchants

b. Why do you think village leaders were responsible for tax collection in the Mahalwari system?

- A) They were trusted by the British more than individual farmers.
- B) It was easier to collect taxes from a group rather than individuals.
- C) The British did not want to manage tax collection directly.
- D) It helped keep local leaders involved in administration.

c. If you see that farmers look unhappy in each panel, what might be a reason for this?

- A) They received higher wages.
- B) They had to pay high taxes, making it difficult to survive.
- C) They gained more land under British policies.
- D) They were becoming richer due to increased trade.

d. Which system directly involved individual farmers in tax payments to the British?

- A) Mahalwari
- B) Zamindari
- C) Ryotwari
- D) Subsidiary Alliance

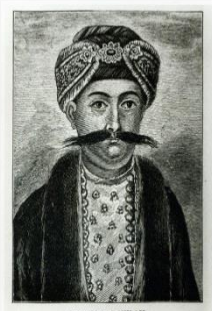
e. What could be a likely result of heavy taxation on farmers over time?

- A) Farmers might fall into debt and lose their land.
- B) More farmers would start working as zamindars.
- C) Villages would stop growing crops.

d. The decline of Mughal Empire gave birth to many independent kingdoms. List any four of them. (2)

3. Below given are few images related to the battle of Plassey. Observe them carefully and try to answer the questions.

2) The new Nawab: Siraj ud-Daulah and his new policies



3) Sparking the Battle of Plassey: The Black Hole of Calcutta



4) Turning the tables: Clive goes to Calcutta



11) Meeting of co-conspirators: Clive and Mir Jafar after the battle



a. Name the important rulers involved in the Battle. (1)

b. List any two reasons due to which Siraj-ud-Daulah marched to Kolkata to occupy Fort Williams. (2)

c. Which incidence took place at Fort Williams and how did it came to be known as the 'Black hole of Calcutta'? [Refer image 2] **(3)**

d. Who betrayed Siraj-Ud-Daulah ? What happened to him after the battle of Plassey? **(2)**

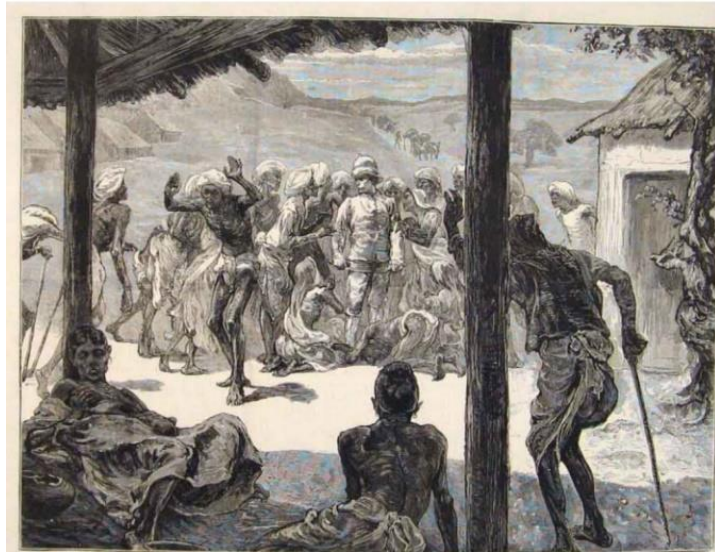
c. Write any two lessons you have learnt from the battle. **(2)**

4. Read the given source and answer the questions:

Excerpt from a letter by Peshwa Baji Rao I to his commanders (1737): "My dear commanders, As we prepare to face the Mughal forces in the upcoming battle, I urge you all to remember our cause—the protection of our people and our land from foreign invaders. Let us draw strength from our unity and determination to uphold the dignity and sovereignty of the Maratha Empire. Together, we shall prevail against any who dare challenge our freedom. With unwavering resolve, Peshwa Baji Rao I"

a. According to Peshwa Baji Rao I's letter, what is the primary objective of the Marathas in the upcoming battle? **(2)**

6. Observe the image and try to analyze the condition of poor peasants in remote villages during the times of Famines. What do you think might be the problems faced by them? **(4)**

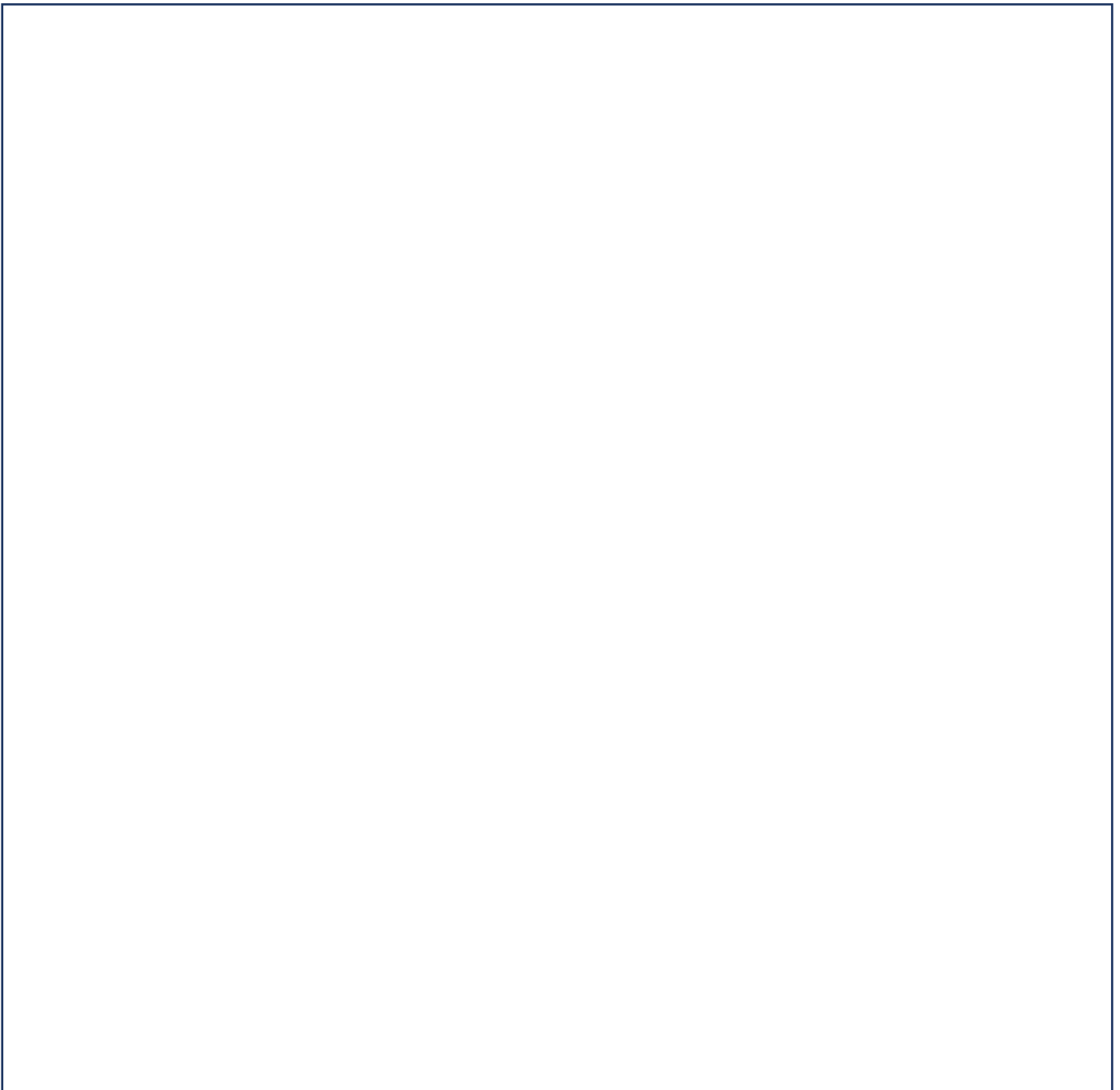


7. How did British education policies impact Indian society? **(5)**

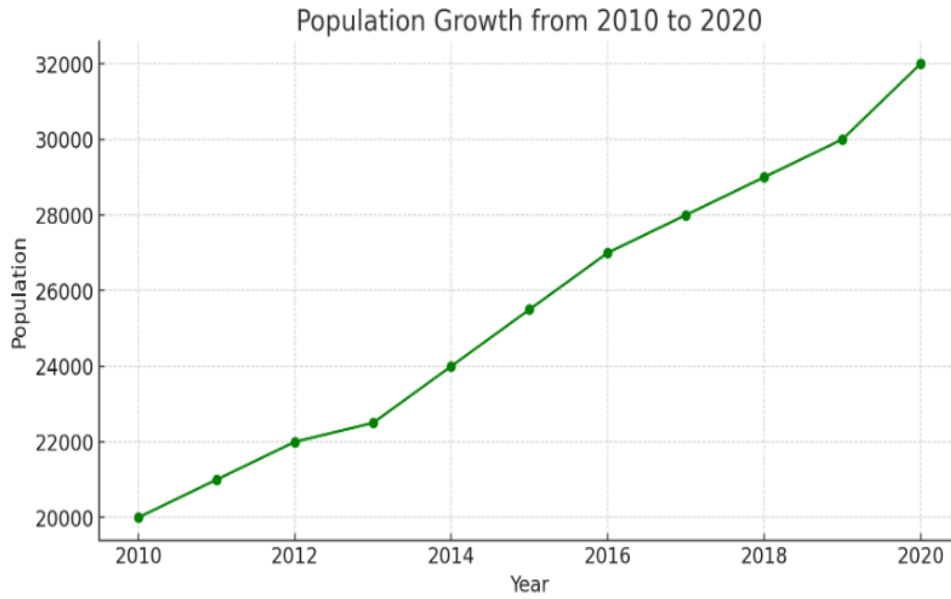
Section B

[23]

8. Given the following data for daily temperatures (in °C) over a week: Monday (25°C), Tuesday (27°C), Wednesday (30°C), Thursday (28°C), Friday (29°C), Saturday (26°C), and Sunday (31°C), draw a bar graph to represent this data. Use the space below to draw the graph. Draw it neatly with the help of pencil and scale. Mention y-axis and x-axis. And label it with proper units. Based on the graph you have drawn, identify the warmest and coolest days. **(7)**



9. A graph given below illustrates the population growth of a small town from 2010 to 2020.



a. What was the population in 2015? _____ (1)

b. Between which years did the town experience the highest growth rate? (2)

c. Try to predict (guess) the population around 2025 if the current trend continues. (1)

d. Calculate the increase in population from the year 2010 to 2014. (2)

e. Identify the type of the given graph. (1)

10. You have collected survey data showing the percentage of people who prefer different types of recreational activities (e.g., hiking, swimming, cycling). How would you represent this data, and what type of graph would you use? **(2)**

11. List the different types of maps and mention any five key elements of a map. **(5)**

12. List any four types of graphs you have studied. **(2)**

Section C

[12]

13. Fazal Ali Commission, Dhar Commission, JVP Committee:

a. Arrange the committees in proper order based on their formation. **(1)**

b. Write the details about the formation of any one committee and criteria upon which the committee worked. **(4)**
