



Cambridge Assessment
International Education



MOUNT CARMEL INTERNATIONAL SCHOOL, AKOLA
CAMBRIDGE PRIMARY IGCSE (TERM END Examinations-I)

Grade: 5

Subject: Mathematics

Date: 11.11.2024

Candidate Name: _____ Roll Number: _____

Max Marks: 40

Time Duration: 90 minutes

Invigilator's Sign: _____

SCRUTINY

Q1	Q11	Q21	Q31	Q41	Q51
Q2	Q12	Q22	Q32	Q42	Q52
Q3	Q13	Q23	Q33	Q43	Q53
Q4	Q14	Q24	Q34	Q44	Q54
Q5	Q15	Q25	Q35	Q45	Q55
Q6	Q16	Q26	Q36	Q46	Q56
Q7	Q17	Q27	Q37	Q47	Q57
Q8	Q18	Q28	Q38	Q48	Q58
Q9	Q19	Q29	Q39	Q49	Q59
Q10	Q20	Q30	Q40	Q50	Q60

Marks Obtained

40	10	50	Grade

Sub. Tr. Sign: _____

Q.1. Find the missing numbers by looking at the sequence. (1)

5, _____, _____, 17

Q.2. Circle the square number. (1)

16 12 36 66 81

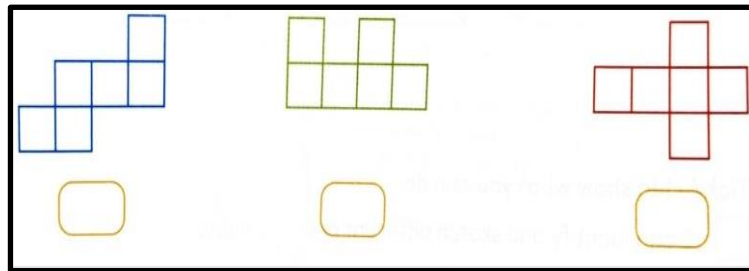
Q.3. Amelia marked the following decimals on a number line. (2)

-1.2 1.4 -0.7 0.5

She then looked at the number line and said that 1.4 is the greatest decimal while -1.2 is the smallest decimal. Explain if she is correct using the number line.

Q.4. Tick (✓) the nets that can form a closed cube.

(1)



Q.5. Round to the nearest whole number.

(1)

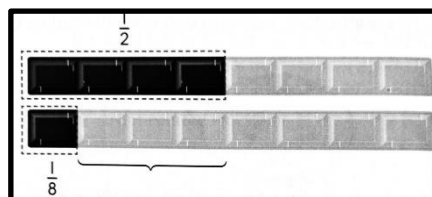
\$ 2.50 _____

Q.6. At a fruit stall, $\frac{3}{5}$ of the fruit are apples, and the rest are oranges. There are 150 apples. How would you find the total number of fruits at the stall?

(2)

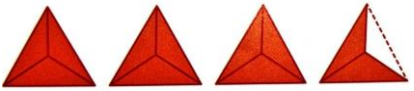
Q.7. Ron has $\frac{1}{2}$ of the chocolate bar. Marcus has $\frac{1}{8}$ of the chocolate bar. How much more chocolate bar does Ron have than Marcus?

(2)



Q.8. Complete the table.

(2)

Diagram	Improper fraction	Mixed number
		

Q.9. The table shows the discount some shops are giving during a sale.

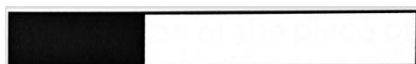
(3)

Shop	A	B	C	D	E
Discount	20% of the price	$\frac{3}{5}$ of the price	0.7 of the price	40% of the price	$\frac{4}{5}$ of the price

Express all the values as decimals and arrange them in ascending order.

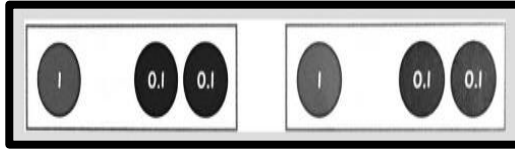
Q.10.a. Estimate the fraction of the rectangle that is shaded.

(2)

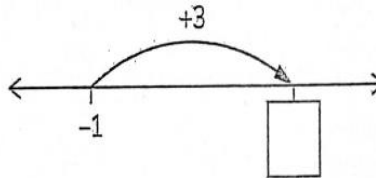


b. Divide the shaded part equally into three. What fraction of the whole is each part? show an example.

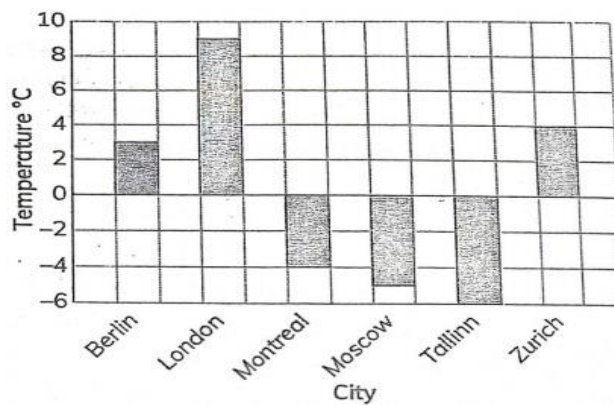
Q.11. The table is 1.2 m long. There are two such tables in Harry's house. What is the total length of the table? (1)



Q.12. Here is part of a number line. Write the missing numbers and explain. (1)



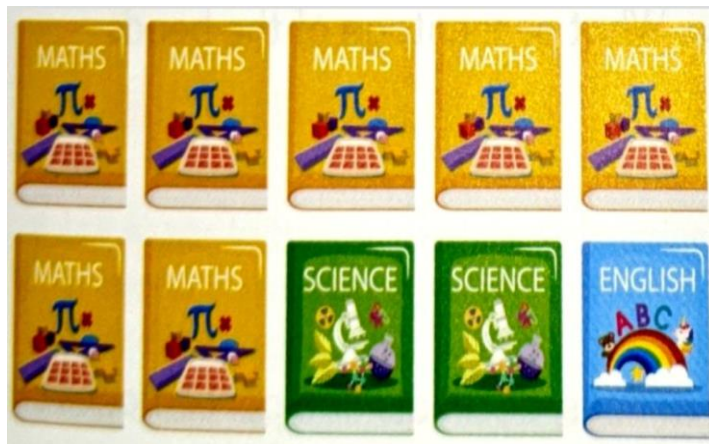
Q.13. Here is the temperature of the cities. (1)



a. The next day, the temperature in Zurich falls by 6°C. What is the new temperature?

Q.14. 100 textbooks are donated to charity.

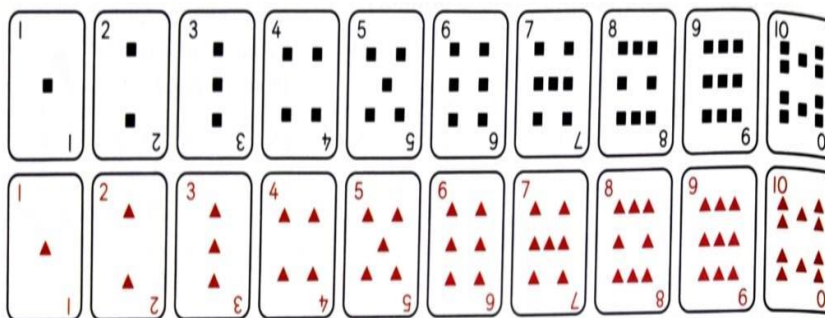
(3)



- _____ of the textbooks are math books, Write in fractions.
- _____ of the textbooks are Science books, Write in decimal.
- _____ of the textbooks are English books, Write in percentage.

Q.15. Izzy takes a card. Fill in the blanks using the terms of likelihood.

(3)



- Izzy is _____ likely to take a triangle card than a card with other shapes.
- Izzy is _____ likely to take a card with a composite number than a card with a prime number.
- c. It is _____ for Izzy to take a card with a hexagon on it.

Q.16. Here is a list of the Maths test marks.

(2)

100, 100, 97, 85, 85, 82, 74, 74, 74, 66, 54

- What is the median of the math marks? _____
- What is the mode of the math marks? _____

Q.17. Find the place value.

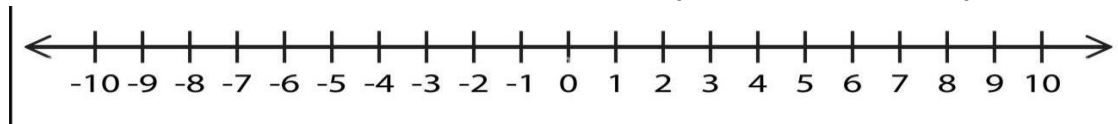
a. Circle the number in which the value of digit 5 is five thousand. (1)

4503.56

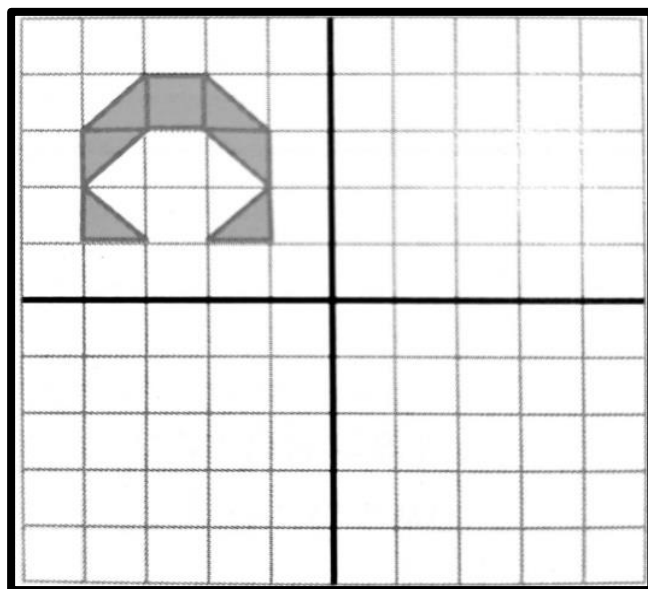
50213.6

234647.05

b. Mark the decimals on the number line: - (-1.8, 0.3, -0.9, -2.4) (2)



Q.18. Tina uses triangles and squares first. Then he reflects the shapes in both vertical and horizontal mirror lines. Show the reflections on the grid. (3)

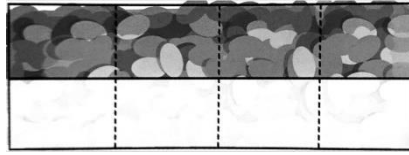


Q.19. Jonas uses $\frac{1}{3}$ of a tin of blue paint to paint a vase. There are 2 vases. What fraction of the tin of blue paint does Jonas use? (1)

Q.20. Find the missing digit. (2)

$$\begin{array}{r} 4.1\ \square \\ -2.\ \square\ 1 \\ \hline \square.3\ 7 \end{array}$$

Q.20. De Ming has $\frac{1}{2}$ a snack bar. It is shared equally among 4 people. What fraction of the snack bar does each person get? (2)



Q.22. Show percentage by shading the squares. Express them as fractions out of 100.

a. 15%

(1)

