

MOUNT CARMEL INTERNATIONAL SCHOOL, AKOLA



Cambridge International

Formative Assessment - I

Subject: Social Studies

Date: 31.08.2024

Student's Name: _____ Roll No: _____ Grade: 7

Marks: 40

Time Duration: 90 minutes

Invigilator's Sign.

Q.1. Read the given Sources and answer the questions.

1. Excerpt from Tipu Sultan's Letter to Napoleon Bonaparte, 1798 –

"I hope that your nation, the French Republic, will recognize the sincerity of my intentions, and that I will not regret seeking help in the fields of brave and invincible. You perhaps know that the English nation has for many years past been exceedingly circumspect and exacting in its demands, and in its ambitions on this state."

[This excerpt reflects Tipu Sultan's diplomatic efforts to seek alliances to counter British influence in India during the late 18th century. It underscores his strategic maneuvers and the geopolitical challenges faced by Indian rulers in the face of European colonial expansion]

- a. What was Tipu Sultan's primary concern as expressed in his letter to Napoleon Bonaparte? **(1)**

- b. Why do you think Tipu Sultan turned to Napoleon Bonaparte and France for assistance against the British, rather than other regional powers in India? **(3)**

Q.3. Answer the following in short:

1. Assess the role of Mir Jafar in the Battle of Plassey and its aftermath. **(2)**

2. What do you understand by Misls in Sikh kingdom? How many Misls were there? **(2)**

3. Place the Mughal Emperors in Chronological order according to their rule. **(3)**
(Akbar, Shahajahan, Aurangzeb, Babur, Humayun, Jahangir]

4. Classify the following as the Successor states, New States and Independent Kingdoms. **(3)**

(Mysore, Marathas, Awadh, Rajput, Bengal, Sikh)

Successor States - _____

New States - _____

Independent Kingdoms - _____

Q.4. Read the following extract and answer the questions.

The Greenland Ice Sheet and Global Warming

The Greenland Ice Sheet, one of the largest bodies of ice in the world, is melting at an accelerated rate due to global warming. Over the past few decades, rising global temperatures have caused significant ice loss in Greenland, contributing to rising sea levels. Scientists estimate that if the entire Greenland Ice Sheet were to melt, it could raise global sea levels by up to 7 meters, flooding coastal cities and affecting millions of people worldwide.

This melting is also impacting local wildlife, such as polar bears and seals, which rely on the ice for hunting and breeding. The rapid ice loss in Greenland serves as a stark reminder of the ongoing effects of global warming and the urgent need for global action to reduce greenhouse gas emissions.

1. What is the primary reason for the accelerated melting of the Greenland Ice Sheet? **(1)**

2. Why are polar bears affected by the melting ice in Greenland? **(1)**

3. What are the potential global impacts if the Greenland Ice Sheet continues to melt at its current rate? **(2)**

Q.5. Answer the following in short.

1. Explain the greenhouse effect and state why is it important for life on Earth? **(3)**

2. How do human activities contribute to the increase in greenhouse gases? **(2)**

3. The table below shows the percentage contribution of various greenhouse gases to global warming. Using the data provided, draw a pie chart that represents the percentage contribution of each greenhouse gas to global warming. Label each section of the pie chart with the name of the greenhouse gas and its corresponding percentage. **(4)**

Greenhouse Gas	Percentage Contribution to Global Warming
Carbon Dioxide (CO₂)	76%
Methane (CH₄)	16%
Nitrous Oxide (N₂O)	6%
Fluorinated Gases	2%
