## MOUNT CARMEL INTERNATIONAL SCHOOL, AKOLA **Cambridge International** Formative Assessment: I Subject: Science Date: 29.08.2024 Student's Name: \_\_\_\_\_ Roll No: \_\_\_\_ Grade: 2 Time Duration: 60 minutes Marks: 25 Invigilator's Sign. Q.1. Fill in the blanks. (1) 1. Animals in the polar regions have thick \_\_\_\_\_\_ to stay warm in (fur / feathers) the cold environment. Q.2. Which plant is adapted to live in water? Tick the correct answer. **(1)** 2. 3. 1. Q.3. Turtles can live both on land and in water. (True / False). (1) Q.4. Why do cacti have thick stems? (2) Q.5. Draw a diagram of a rainforest habitat and label it. (2) 1. A plant that grows in the forest.

1. Watch the ice cube melt		
2. Take an ice cube out of t	he freezer.	
3. Place the ice cube in a w	arm place.	
4. The ice cube turns into v	vater.	
7. Cause and Effect:		(2)
Explain what will happe	n to animals in the forest if all the trees a	are cut down
8. How can you help protect	t the environment in your school?	(2)
9 Hara are nictures of three	e different types of rocks. Can you identify	y each rock to
	e different types of rocks. Can you identifee, stepping stone)	
s correct use (building, statu	e different types of rocks. Can you identifee, stepping stone)	
1.		
s correct use (building, statu		
1.  2.		
1.		

Can we use the properties of the correct Venn diagram.	of materials to	sort them? He	elp them to sort	the objects in (3)
Pla	astic	00275		
Shiny			Flexible	
Q.11. What would happen is be safe to use? Why or why	not?	_	How would it lo	ook? Would (2)
Why	not?			(2)
be safe to use? Why or why Why -	not?	hanging a sha		(2)
Why	b. Rubber b	changing a sha	c. Pencil	g it? Tick (1

1.	I'm a rock that's thin and can easily break, I'm used on roofs and as a writing. W am I?
2.	I'm a rock that's dark and flaky, you use me to write, in pencils I'm found, to y delight. What am I?
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