

MOUNT CARMEL INTERNATIONAL SCHOOL, AKOLA
Cambridge International



Formative Assessment: I

Subject: Mathematics

Date: 13.09.2024

Student's Name: _____ Roll No: _____ Grade: 2

Marks: 25

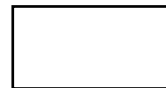
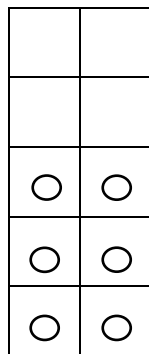
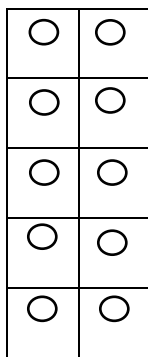
Time Duration: 50 minutes

Invigilator's Sign.

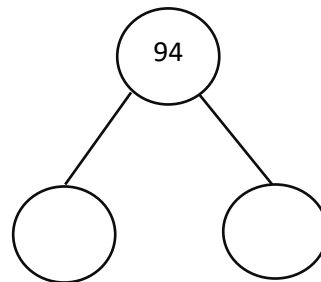
Q.1. Write the missing numbers. (1)

61						66				70
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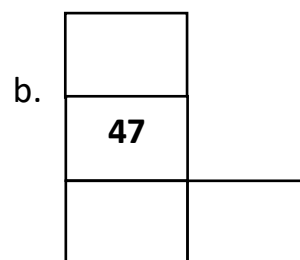
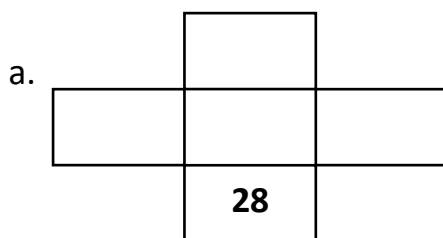
Q.2. Which 2-digit number is presented below: (1)



Q.3. Draw different representation of the number: (1)



Q.4. Solve the 100 squares: (2)




Q.5. 48 = _____ tens + _____ ones (1)

Q.6. Zara's number sequence is 88, 86, 84, 82. Complete the description of the sequence. (1)

Starts at _____ count _____ in _____ Stops at _____.

Q.6. Which 2-digit number is represented below:

(2)

	Estimate			
	10	20	50	100
<input type="text"/>				

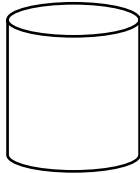
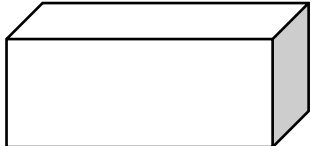
Q.8. Draw a line under the 4th apple.

(1)



Q.9. Complete the following table:

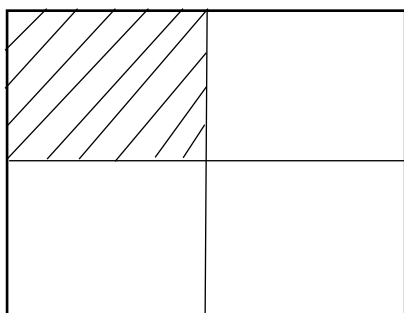
(2)

Shape	Edges	Vertices
	2	
		8

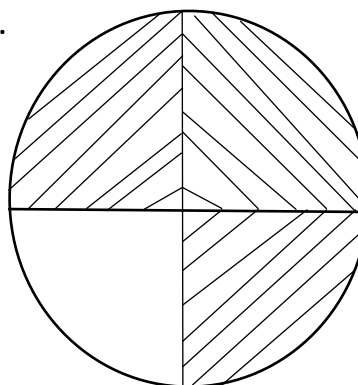
Q.10. Write the fraction of the following shaded parts:

(2)

a.

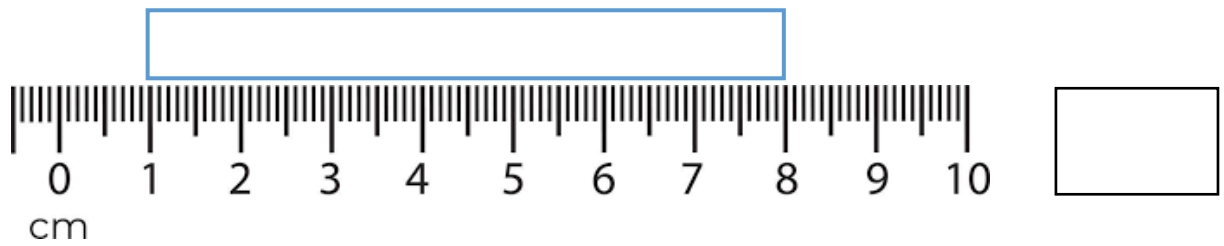


b.



Q.11 Measure the length of the rectangle given below:

(1)



Q.12. Use the Carroll diagram:

(3)

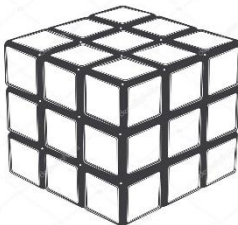

Items	With dots	Without dots
Shirt	8	5
Pant	7	6
Shoes	12	4

Items	Tally
Shirt with dots	
Pant without dots	
Altogether shoes	

Note: Draw the tally marks

Q.13. Identify and write the names of 2D shapes:

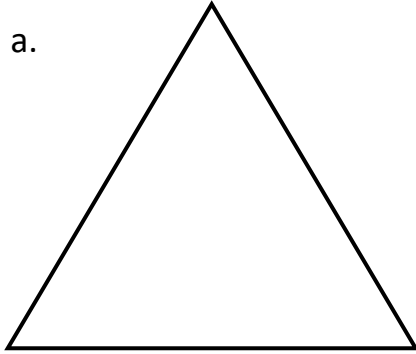
(2)

Shapes	2D Name
	<hr/>
	<hr/>

Q.14. Draw a vertical line of symmetry:

(2)

a.



b.



Q.15. Staley spent US \$ 48 and 50 C in the toy shop. Which bank notes and coins could she pay with?

(2)

Q.16. Draw a ring around the correct number:

(1)

Dime =

a. 5

b. 10

c. 25
