# MOUNT CARMEL INTERNATIONAL SCHOOL, AKOLA



**Cambridge International** 

TERM END EXAM: II

Subject: Mathematics

Date: 10.04.2024

Student's Name: \_\_\_\_\_ Roll No. \_\_\_\_ Grade: 7

Marks: 80

Time: 120 minutes

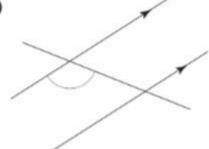
Invigilator's Sign.

### 1. Mark the angle described on each diagram.

(2)

- a. Angle A is corresponding to the marked angle.
- b. Angle B is alternate to the marked angle





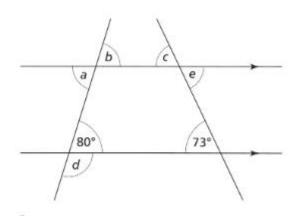
b)



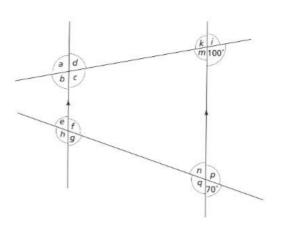
2. Write down the size of the given lettered angle.

(1)

Angle c

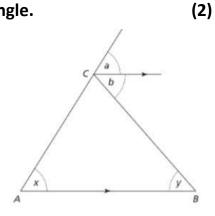


3. Jivan looked at this diagram and said	, 'Angle b is 70° and angle f is 100°.' Is he correct?
or signification at this diagram and said	, thisic bis to and angle i is 100 i is ne confect.



Explain your answer.

4. Complete this proof about the exterior angle in a triangle.

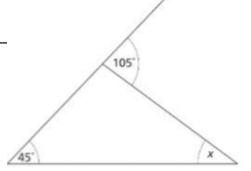


(1)

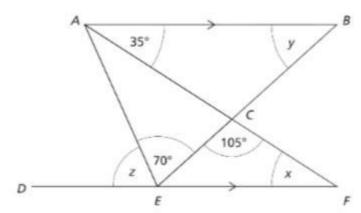
The exterior angle at C is a + b = x + y.

So the exterior angle at C is the sum of the interior angles at A and B.

5. Find the size of the lettered angle.	/	(1)



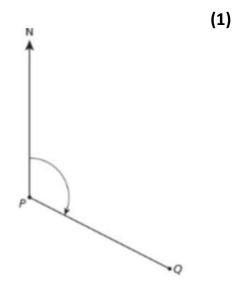
6. AB and DF are parallel lines. Find the size of the angles marked x, y and z. Give geometrical reasons for each answer. (2)



x = \_\_\_\_\_because\_\_\_\_

z = \_\_\_\_\_\_ because\_\_\_\_\_

7. Measure the bearing of Q from P.

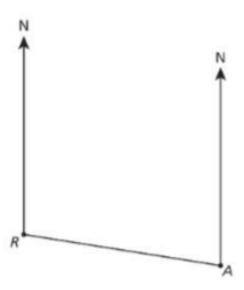


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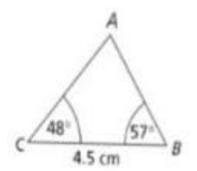
### 8. The diagram shows the position of an airport (A) and a railway station (R). (1)

a. A plane leaves the airport and flies on a bearing of 050°.

Draw the path of the plane on the diagram.



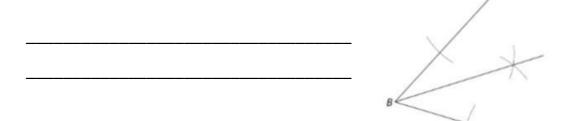
9. The diagram shows a sketch of triangle ABC. Draw the triangle accurately. (2)



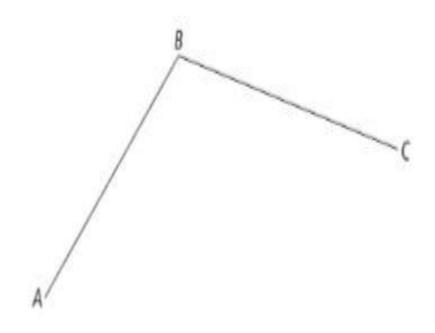
10.	Marcus tr	ries to bise	ct angle ABC	Explain the	mistake Marc	us has made.
					IIII GUALLE IVIAI G	as ilas illaaci

(1)

(3)



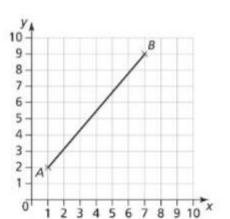
11. The diagram shows line segments AB and BC.



- a. Construct the perpendicular bisector of line segment AB. Label the midpoint, M, of AB.
- b. Construct the perpendicular bisector of line segment BC. Label the midpoint, N, of BC.
- c. Find the midpoint of line segment MN using compasses. Label this point P.

## 12. Mark the midpoint of the line segment with a cross and write down its coordinates.

A (1, 2) B (7, 9)



Midpoint (.....)

# 13. The vector translating shape A to shape B is $\begin{pmatrix} 4 \\ -2 \end{pmatrix}$

Decide whether each statement is true or false.

- a. The image B is congruent to A.
- b. The image of the vertex (2, 1) is (6, -3).
- c. The vector translating B to A is (  ${-4 \atop 2}$  )

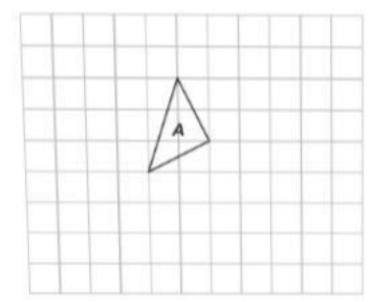
T

**(1)** 

(2)

# 14. Draw the image of triangle A after the given transformation. (1)

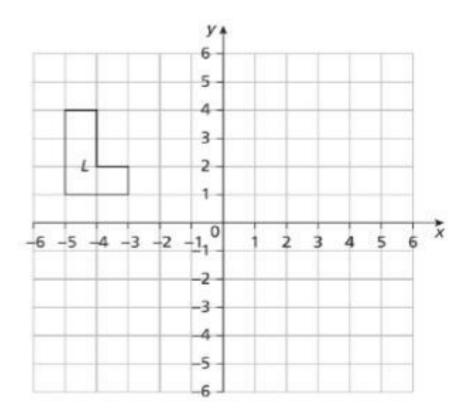
Translation with vector (4 -3). Label the image R.



### 15. Draw the image of shape L under each transformation.

(1)

• Reflect L in the line y = -1. Label the image M.



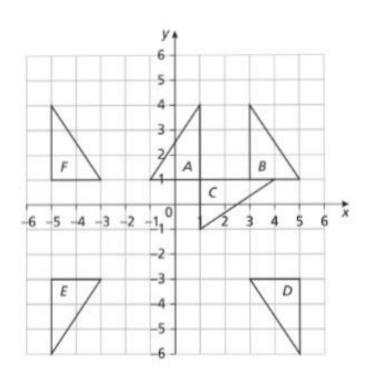
### 16. The diagram shows six triangles, A, B, C, D, E and F.

(2)

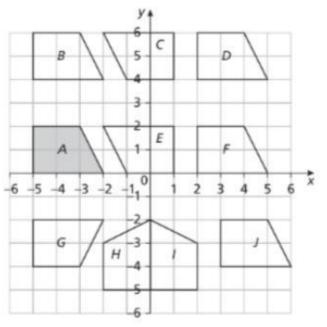
a. State the triangles that are a reflection of triangle A. \_\_\_\_\_

b. State the equation of the mirror line of the following reflections:

i) A to C \_\_\_\_\_



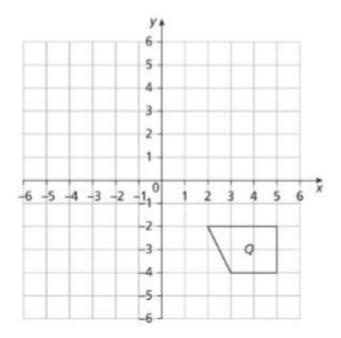
# 17. Write down the letter of the shape that is the image of trapezium A under each transformation. (3)



- a. Translation under vector  $\begin{pmatrix} 7 \\ 4 \end{pmatrix}$
- b. Rotation by 180° about point (-2, 1)
- c. Reflection in the line y = -1

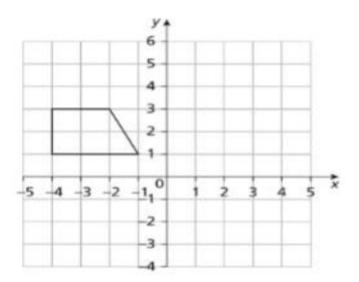
# 18. Draw the image of quadrilateral Q under the given transformation. (2)

• Rotate Q by 180°, centre (1, -4). Label the image C.



19. Enlarge the shape from the given centre of enlargement by the given scale factor.





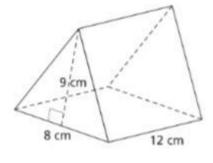
20. On Monday, Ben drives 255 miles. On Tuesday he drives 433 km. Approximately how much further does he drive on Tuesday than on Monday? Give your answer in kilometers.

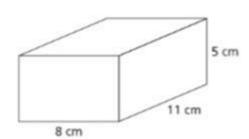
(2)

(2)

\_\_\_\_\_\_

21.Georgia looks at the prism and cuboid below. She says that the volume of the cuboid is 8 cm<sup>3</sup> greater than the volume of the prism. Is she correct? Show how you know. (2)

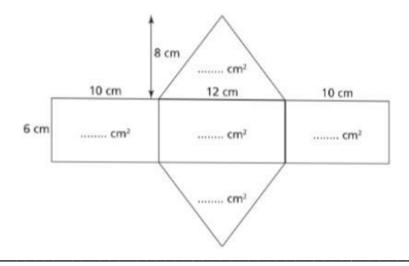




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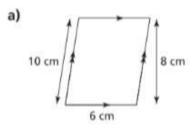
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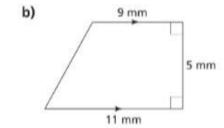
22. Each part shows the net of a solid shape. Work out the surface area of the solid. (3)



23. Calculate the area of each shape.

(2)

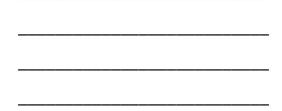


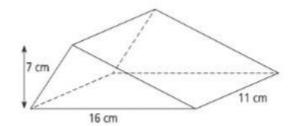


\_\_\_\_\_

24. Work out the volume of the given triangular prism.

(2)

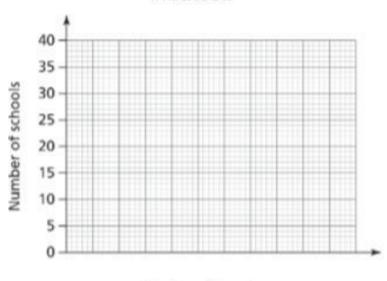




25. The table shows the number of teachers employed by 90 schools. Complete the frequency diagram for this set of data. (2)

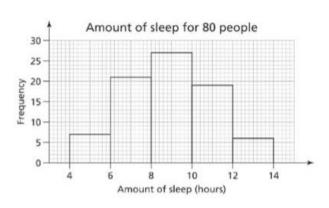
Number of teachers	Number of schools
0-9	9
10-19	16
20-29	37
30-39	18
40-49	10

# Number of teachers employed in schools



Number of teachers

26. The frequency diagram shows the amount of sleep (in hours) of a group of 80 people.

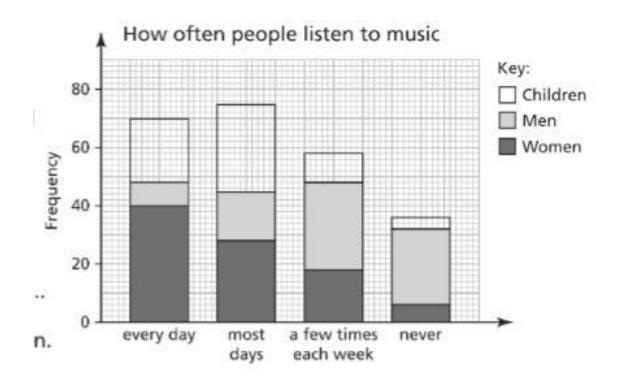


(3)

- a) How many people slept for between 6 and 10 hours?
- b) How many more people slept for 6-8 hours than for 4-6 hours? \_\_\_\_\_
- c) Caroline slept for 14 ½ hours last night. How can you tell she was not one of the 80 people?

\_\_\_\_\_\_

# 27. In a survey, some men, women and children were asked how often they listened to music. The results are shown in the compound bar chart. (3)



- a) Find the total number of women who took part in the survey.
- b) Circle the modal response for children.

Every day

Most days

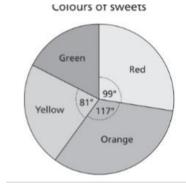
Every day

A few times each week

Never

c) Find the number of men who said they never listen to music.

28. The pie chart shows the colours of sweets in a packet. There are 600 sweets in the packet. What is the size of the angle for green sweets? (1)



<b>29.</b> H	lere aı	re the	marks	that 2	2 stud	ents s	cored i	n a tes	st.				(3)
	34	32	25	30	8	15	17	24	21	34	36	32	
	36	22	21	29	42	18	22	19	15	39			
a)	Drav	v a ste	m-and	-leaf d	iagram	to sh	ow the	inforr	nation				
b)	) Find	the me	edian r	nark.									
c)	Find t	he rar	ige of	the ma	ırks.								
			_			•							(0)
30. T				v how						nthly p	ay.		(2)
				tement				` ,	,				
		•		-	-				•			n Nadia	a
		-		maller							d than	Max.	
		•		e mone								$\neg$	
	Nadi	a uses	more	money	y per n	nonth <sup>·</sup>	for oth	er thir	ngs tha	n Max	•		
				Other Health Food	Max Housin	ng	Other		ing				

#### 31. A class takes tests in Science and Maths.

(2)

Both tests are marked out of 50.

a. Anton says, "The marks were higher on average in the Maths test than the Science test." Anton is not correct. Explain why.

\_\_\_\_\_

Science test

Median mark: 33

Range of marks: 17

Maths test

Median mark: 30

Range of marks: 23

Non-fiction

b. Anton says, "The marks in the Maths test were more variable than the marks in the Science test." Is Anton correct? Explain your answer.

### 32. The diagram shows the sales of books at a bookshop one week.

(2)

Fiction

Books sold one week

Fiction

Children's, 80

Action, 123

Cooking, 61 History, 56

Sci Fi, 67

Nature, 25

Romantic, 98

Other, 32

Hobbies, 38

Other, 20

a. Which was the most common type of Fiction book sold?

b. Compare the number of History books sold with the number of Nature books sold.

	and shows the number of this of	soup a factory produced from 20	(3)
	p Factory produ	iction of soup	
	Number of tins of soup (millings)  2012 2013 2014  Ye	2015 2016 2017 ar	
a. In which ye	ear did the factory produce 2.4 m	illion tins of soup?	
b. Between v	which two years did production de	ecreased?	
-	ells bottles of water in three siz	es: 250 ml, 500 ml and 1.5 litres	. Write th
ratio of the s	izes of these bottles in its simple	est form. ne paint to make green paint. W	(2)
ratio of the s	izes of these bottles in its simple  nd Eva mix yellow paint and blu greater proportion of blue paint	est form.  The paint to make green paint. Where the second	(2)

36. Mia has 1.2 kg of flour. She uses some of the flour to make bread, some to make a cake and the rest to make biscuits. She uses the flour to make each item in the ratio bread: cake: biscuits = 5:2:3. Find the amount of flour (in grams) Mia uses for each item.

Bread\_\_\_\_\_g

(2)

Cake \_\_\_\_\_g

Biscuits \_\_\_\_\_g

37. Tarif has blue socks and black socks.  $\frac{7}{12}$  of his socks are blue. (2)

a. What proportion of his socks are black?

b. Write the ratio of blue socks to black socks.

38. A regular polygon has 16 lines of symmetry. (1)

Draw a ring around the order of rotation symmetry for the polygon.

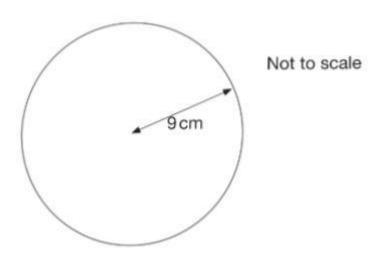
4

8

16

32

39. The radius of a circle is 9 cm. Draw a ring around the calculation that gives the circumference of the circle in centimetres. (1)

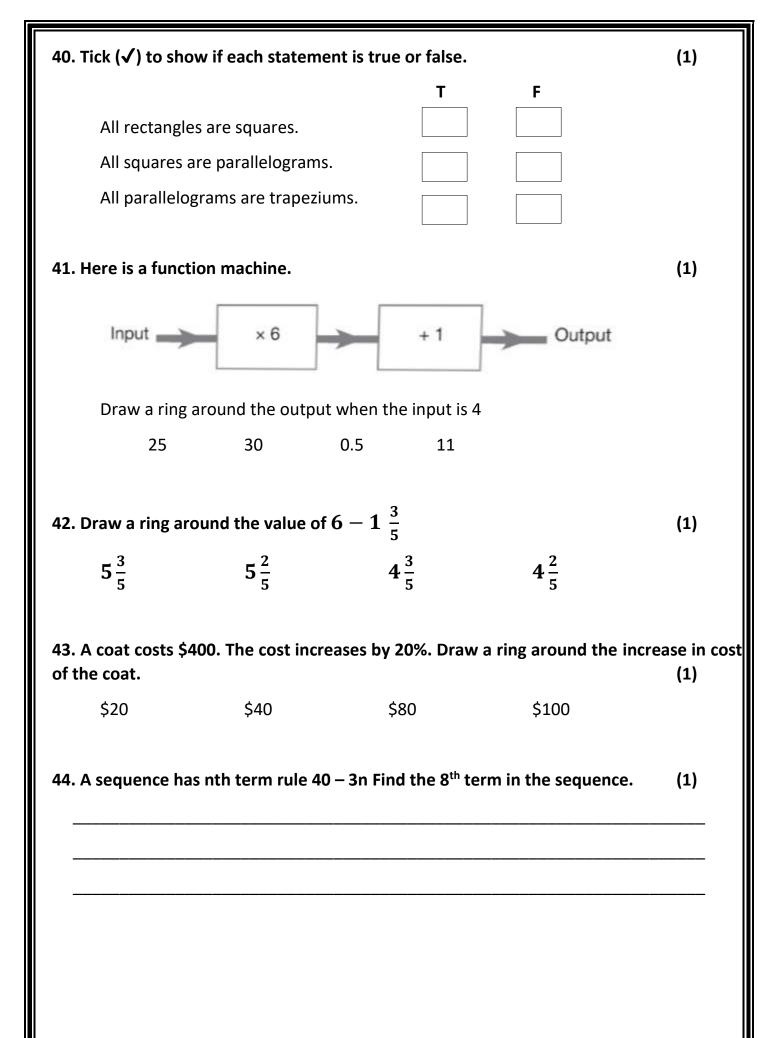


 $\frac{9}{\pi}$ 

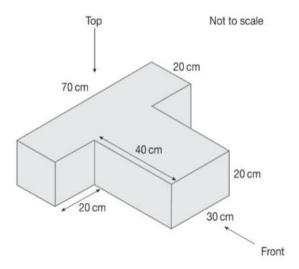
18

 $\pi \times 9$ 

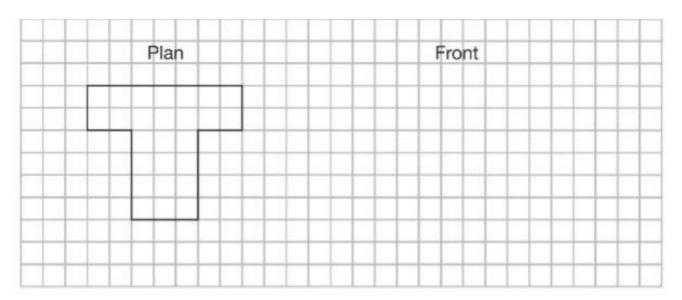
 $\pi \times 18$ 



### 45. The diagram shows a prism made from joining together two cuboids. (2)



A scale drawing of the plan view of the prism is shown below. Draw the front elevation of the prism using the same scale.



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