MOUNT CARMEL INTERNATIONAL SCHOOL, AKOLA

| | Cambridge International | |
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| Term End Exam - II | Subject: Social Studies | Date: 04.04.2024 |
| Student's Name: | F | Roll No: Grade: 7 |
| Marks: 80 | Time Duration: 90 minutes | Invigilator's Sign. |
| Q.1. Read source 'A | History and Civics 'given in the insert and answer the follows: | wing questions: - (6) |
| 1. Mention the established. | founders of Vijaynagara Kingdom and st | ate the year when it was |
| | | |
| 2. Describe the s | significance of Vijayanagara as the capital | of the empire. |
| 3. List some fac Bahamani Sul | ctors that led to rivalry between the \tanate. | /ijaynagara kingdom and |
| | nage given in the Source 'B' of the Insert. Tonument in the image. | (4) |
| | | |

| 2. | The influence of which type of architecture is reflected in the Given | Image. |
|--------|--|-----------------|
| 3. | List any two special characteristics which makes this type of architec | ture identical. |
| Q.3. I | Babur established the Mughal rule in India, which reigned for mo | re than three |
| centu | | (2) |
| 1. | Complete the chart showing the lineage of the Mughal Dynasty. | (3) |
| | Babur - Humayun | Aurangzeb |
| 2. | Give a brief account of any one Battle fought by Babur in India. | (5) |
| | (Name of the Battle, fought between, brief description of the battle victorious, reason of losing) | le, who stood |
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| .4. He | ere's a timeline of religious policies of adopted by Akbar. | |
| F.C. 4 | Nhalitian of linus tou an man Muslims | |
| 564: / | Abolition of Jizya tax on non-Muslims | |
| 575: E | Establishment of Ibadat Khana (House of worship) to discuss religious ma | tters. |
| 582· I | ntroduction of Din-i-illahi, Akbar's syncretic religion | |
| JUZ. 1 | The oddetion of Diff Finant, Akbar 3 Syncretic religion | |
| 590: I | ssuance of Sulh-i-kul promoting religious tolerance. | |
| 1. \ | What was the jizya tax? | (1 |
| | | • |
| = | | |
| 2. \ | What was the basic principle of Din-i-illahi? Was it a strict religion? (2) | |
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| | tolerance. (Why did | | | |
|-------------|------------------------|----------------------|----------------------|-----------------|
| 4. | What is the meaning | g of Sulh-i-kul? | | (: |
| | a. World peace | b. One God | c. One world | d. Universal p |
| 5. <i>f</i> | Answer the following | questions: – | | |
| 1. | List the strategies ad | | expand his empire. | (: |
| | State the reason who | | | king. (|
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| 2. | Compare the ideolog | gies of Bhakti mover | ment, Sufism and Sik | hism. Write any |
| | common teachings p | oreached by each or | e of them. | (4 |
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| | Mention who was Nur Jahan and descri | oe her role in the Mughai court. DR | (5 |
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| | Discuss the reasons for the rise of Sufisr | n and Bhakti Movement in India. | (5 |
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| Q.6. | Γick the correct answer- | | (2 |
| 1. | Directive principles of State Policy was i | nspired by | |
| | a. Constitution of England | b. Constitution of Ireland | |
| | a. Constitution of England | b. constitution of ficialia | |
| 2. | The Gandhian Principles encourage | | |
| 2. | G | | ale |
| 2. | The Gandhian Principles encourage | industries. | ale |
| | The Gandhian Principles encourage | b. small-scale and medium sca | |
| | The Gandhian Principles encourage a. small-scale and cottage State any three directive principles prom | b. small-scale and medium sca | t y. (|
| | The Gandhian Principles encourage a. small-scale and cottage State any three directive principles prom | b. small-scale and medium sca | t y. (|
| | The Gandhian Principles encourage a. small-scale and cottage State any three directive principles prom | b. small-scale and medium sca | t y. (|

Geography (35)

Q.8. Different energy resources are used to generate electricity.

(6)

1. Use the correct options to match the correct energy source.

(Biofuel, coal, Geothermal, nuclear, waves)

| 1 | Description | Energy source |
|---------|--|------------------------|
| Energy | from earth's core is used to heat water | |
| Fission | of Uranium nuclei is used to heat water | |
| Gases | from rotting plant material are burned to heat water _ | |
| 1 | Explain why is it better to use renewable energy resou renewable resources. (Support your answer with the fimpact on environment, availability, conservation) | |
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| Block | he physical and mechanical weathering occurs due to redisintegration, Granular disintegration, Exfoliation, Frosm given in Source 'C' and answer the following question: | _ |
| 1. | Identify the type of Agent responsible for the weathering ir | the given diagram. (1) |
| 2. | List any two regions in which this type of weathering is cor | nmon. (2) |
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| | Analyze the role of water in the process of weathering. | (3) |
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| O 10 | Write a short note on any one large scale industry you have studied | /= |
| Ų.10 | Write a short note on any one large scale industry you have studied. | (5 |
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| 0.11 | Observe the given Map of Europe in Source 'D' and answer the questions: | |
| | Observe the given Map of Europe in Source 'D' and answer the questions: | |
| | Observe the given Map of Europe in Source 'D' and answer the questions: Locate the following on the given Map. (Either Underline it or encircle it) | (3 |
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| . Write a note on Po | litical Divisions of Europe. | (5) |
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Q.12. Sheep Rearing is the major occupation of the people in Australia.

Along with Contributing a major part of Australia's economy it is also responsible for the hazards caused to animals and environment. Read the excerpt and answer the questions.

Challenges animals are facing

- 1. Sheep are grown to get more and more wool on their bodies some cannot even walk any more.
- 2. Whenever the sheep are sick and their hair goes down, the industry cuts the skin from the buttocks without anaesthesia.
- 3. Many sheep die from the abuse, lack of shelter and nutrition, poor hygiene, untreated wounds, premature shearing.

Sheep farming carbon footprint

1. In New Zealand, gases passed by animals - mostly sheep-make up more than 90% of Nation's total methane emission.

Pesticides and Insecticides used for sheep health are washed by water which also contaminates water sources.

- 3. In Australia 54% of land clearing is only for animal grazing.
- 4. To produce one Bale of Australian wool, 44 hectares of land must be cleared.
- 5. Australian species \rightarrow dingoes are killed and In the U S wolves are shot dead by the wool industry. In UK foxes are shot dead.

| b. | Discuss the ethical concerns, focusing on cruelty inflicted upon sheep during shearing process. |
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| c. | Identify the reason why wool industry also proves dangerous for the linhabitants and wildlife. |
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