

English

Stage 5

Paper 1 Non-fiction

2024

Cambridge Primary Progression Test

Name

Class

Date

1 hour

Additional materials: Insert

INSTRUCTIONS

- Answer **all** questions.
- Write your answer to each question in the space provided.
- You should pay attention to punctuation, spelling and handwriting.

INFORMATION

- The total mark for this paper is 50.
- The number of marks for each question or part question is shown in brackets [].
- Suggestions for how long to spend on each section are given in the booklet.

Section A: Reading

Spend 30 minutes on this section.

Read the **text** in the insert, and answer Questions 1–9.

1 Look at the first paragraph (lines 2–7).

(a) In the first sentence, the writer uses capital letters for the names of people and places. For what other reason does the writer use capital letters in this sentence?

..... [1]

(b) Why does the writer describe Kerr as *the creator* of her books, rather than just ‘the author’?

..... [1]

(c) Give **one** word from this paragraph that tells us that her books have stayed popular through time.

..... [1]

(d) Give **one** phrase that tells us that Kerr’s books are available in different countries.

..... [1]

2 The second paragraph (lines 8–14) describes ‘The Tiger Who Came to Tea’. Why do you think readers might find some things in this story surprising? Give **two** explanations and support each explanation with a quotation from the text.

Explanation 1:

Quotation 1:

Explanation 2:

Quotation 2:

[4]

3 In the third paragraph (lines 15–20) the writer uses inverted commas (‘ ’) in two different ways.

What are the two different ways?

Tick (✓) **two** boxes.

to highlight words being used in an unusual way

to show the actual words that are spoken

to include words in a different language

to give a quotation from another text

to indicate a sense of humour

[2]

4 Look at the fourth paragraph (lines 21–26). Which of the following statements about Kerr and cats is true?

Tick (✓) **one** box.

Kerr only wrote one book about her cat.

Kerr was inspired by other people’s cats.

Kerr always said she preferred cats to people.

Kerr found her own cats adorable and annoying.

[1]

5 Look at the fifth paragraph (lines 27–31).

(a) What **two** things did Judith Kerr do to get ready for her talks?

She planned what she would...

-
-

[2]

(b) Give **one** phrase that tells us that Judith Kerr was liked by people of all ages.

..... [1]

6 In the sixth paragraph (lines 32–36), what does the phrase *from scratch* mean in this text?

Tick (✓) **one** box.

- by talking to her children
- by writing them down first
- by using her own imagination
- by borrowing other people’s ideas

[1]

7 Look at the final paragraph (lines 37–41).

(a) What does the pronoun *whom* refer to?

..... [1]

(b) Kerr changed the way she produced illustrations over time. Explain how the first and final paragraphs show this change.

In the first paragraph,

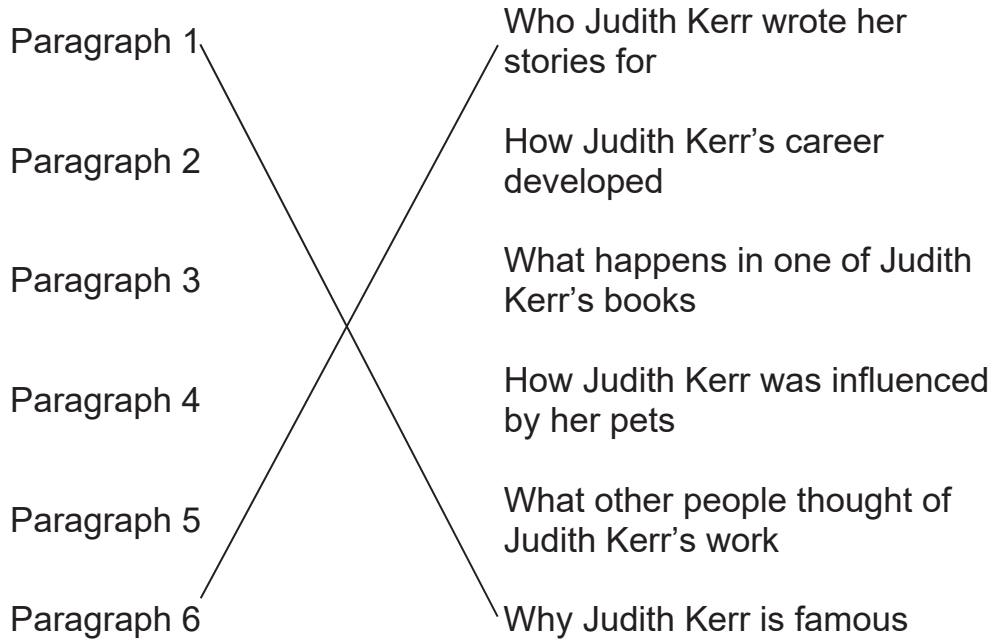
.....

In the final paragraph,

.....

[2]

8 Look at the first six paragraphs. Draw lines to match the paragraphs to the topics. Two examples have been done for you.



[3]

9 Who do you think would feel the happiest after going to a talk by Judith Kerr?

Tick (✓) **one** box.

A young child

A parent

Explain your choice by giving **two** reasons; support each reason with a quotation from the text.

Reason 1:

Quotation 1:

Reason 2:

Quotation 2:

[4]

Section B: Writing

Spend 30 minutes on this section.

- 10** Your school's online magazine has asked you to write an article about a person you admire.

You should think about:

- who the person is and how you know them
- what you admire about the person
- how the person has inspired or affected you.

Space for your plan:

Write your article on the next page.

[25 marks]

BLANK PAGE

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge Assessment International Education Copyright Acknowledgements Booklet. This is produced annually and is available to download at <https://primary.cambridgeinternational.org/>

Cambridge Assessment International Education is part of Cambridge Assessment. Cambridge Assessment is the brand name of the University of Cambridge Local Examinations Syndicate (UCLES), which is a department of the University of Cambridge.