## Mathematics

Stage 3
Paper 2

## Cambridge Primary Progression Test

Name

Class

## Date

## 40 minutes

Additional materials: Set square
Tracing paper (optional)

## INSTRUCTIONS

- Answer all questions.
- Write your answer to each question in the space provided.
- You should show all your working on the question paper.
- You are not allowed to use a calculator.


## INFORMATION

- The total mark for this paper is 30 .
- The number of marks for each question or part question is shown in brackets [ ].

1 Draw a ring around the number that is a multiple of 5
58
80
101
151

2 Yuri is in Class 3 at his school.
Draw a line to match each event to the correct likelihood.

It might happen.
Yuri will see a kitten on the way to school tomorrow.

It will happen.
Tomorrow Yuri will be a day younger than he is today.

It will not happen.

3 Draw all the lines of symmetry on each picture. Use a ruler.


4 Tick $(\checkmark)$ the two 2D shapes that have at least one angle inside that is greater than a right angle.


5 Write down all the even numbers that are greater than 30 but less than 40
$\qquad$

6 Write a different number in each box to complete the mathematical statement.


7


7
$<$
都


7

7 Write three hundred and six in figures.

8 Write a number in each box to make the statements correct.

$$
\begin{aligned}
& 400+\square=1000 \\
& \square+520=1000
\end{aligned}
$$

9 Naomi sorts some shapes.
She uses a Venn diagram to show the number of shapes she has.
Here is her Venn diagram.


Naomi says,
'The Venn diagram shows that I have 6 square shapes.'
Naomi is wrong.
Explain how you know.
$\qquad$
$\qquad$

10 Here are three symbols.
$><=$
Write a symbol in each box to complete the number sentences.
You may use each symbol once, more than once or not at all.


11 Draw the correct hour and minute hands on the clock face to show 19 minutes past two.


12 Draw a line to match each item to the best estimate of its length.


4 cm


20 cm


50 m


400 cm

Not drawn to scale

13 Carlos receives $\$ 2$ of pocket money every day.
He saves all his money.
When he has $\$ 10$ he takes his money to the bank.
Here is his calendar.
January

| Sunday | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  |  |  |  |  | 1 |  |
| 2 | 3 | 4 | 5 | 6 | 7 Go to <br> the bank | 8 |
| 9 | 10 | 11 | 12 | 13 | 14 | 15 |
| 16 | 17 | 18 | 19 | 20 | 21 | 22 |
| 23 | 24 | 25 | 26 | 27 | 28 | 29 |
| 30 | 31 |  |  |  |  |  |

Carlos takes his money to the bank on the 7th of January.
Write down the next two dates when he takes his money to the bank.
$\qquad$ and

14 Safia shares 75 apples equally between 5 bags.
Work out the number of apples in each bag.

15 Here are some numbers.
6
29
55
60 82

Draw a ring around the numbers that have a tens digit that is greater than 5

16 Jamila wants to buy a new fence to go around the edge of her garden. She counts the number of steps it takes her to walk around the edge of her garden.
She uses the number of steps as a measurement for the fence.
Suggest a better way Jamila could measure her garden.
$\qquad$

17 Youssef makes birthday cards.
He makes 5 cards on Monday.
He makes 7 cards on Tuesday.
He makes 9 cards on Wednesday.
He continues making cards in this pattern for two more days.
Calculate the total number of cards he has at the end of Friday.

18 Angelique's father drinks 2 cups of coffee every day. He always puts 3 sugar cubes in each cup of coffee.
(a) Work out the total number of sugar cubes he uses from Monday to Friday.
(b) Angelique's father has one box of sugar cubes.

There are 50 sugar cubes in the box.
Calculate the number of cups of coffee he can make.

19 The table shows the masses of some items.

| Item | Mass |
| :--- | :--- |
| Television | 8 kilograms and 250 grams |
| Bench | 8750 grams |
| Chair | 4820 grams |
| Cupboard | 9 kilograms and 50 grams |

Tick $(\checkmark)$ the box next to the heaviest item.

20 Here is a triangle drawn on a dotty grid.


Draw an identical triangle in a different orientation on the dotty grid.

21 Here is a picture of a toy train.
The train is made from five different types of 3D shapes.


Complete the table to show the names of the 3D shapes and the number of each shape in the picture.
One has been done for you.

| Name of 3D shape | Number |
| :---: | :---: |
| Cube | 1 |
|  |  |
|  |  |
|  |  |
|  |  |

22 Ahmed has a litre jug completely filled with lemonade.
He pours half of the lemonade into glasses.
He then adds 250 millilitres of lemonade to the jug.
Write the volume of lemonade that is now in the jug.

23 Here are seven shapes.
Each shape is divided into equal parts.


Draw lines to join the shapes that have the same fraction shaded.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge Assessment International Education Copyright Acknowledgements Booklet. This is produced annually and is available to download at https://primary.cambridgeinternational.org/

Cambridge Assessment International Education is part of Cambridge Assessment. Cambridge Assessment is the brand name of the University of Cambridge Local Examinations Syndicate (UCLES), which is a department of the University of Cambridge

